During the summer of 2020, an online survey was administered to graduate students who had received Basic Needs services at seven University of California campuses. Respondents reported COVID-19 exposures and infections, COVID-19 impacts on work, basic needs (food and housing) and academics, and campus Basic Needs service utilization. The following infographics pertain to COVID-19 impacts on graduate students' academic lives.

**RESPONSES PER CAMPUS**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC San Diego</td>
<td>219</td>
<td>28%</td>
</tr>
<tr>
<td>UC Los Angeles</td>
<td>136</td>
<td>17%</td>
</tr>
<tr>
<td>UC Riverside</td>
<td>130</td>
<td>16%</td>
</tr>
<tr>
<td>UC Irvine</td>
<td>105</td>
<td>13%</td>
</tr>
<tr>
<td>UC Berkeley</td>
<td>101</td>
<td>13%</td>
</tr>
<tr>
<td>UC San Francisco</td>
<td>51</td>
<td>6%</td>
</tr>
<tr>
<td>UC Davis</td>
<td>49</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>791</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**SAMPLE**

- **82%** Enrolled in courses full-time
- **49%** Graduate student researchers
- **36%** Academic student employees
- **35%** Conduct own graduate research
RESULTS

COVID-19 EXPOSURE

HAVE YOU HAD COVID-19?

- **YES** - CONFIRMED BY TEST: 56 students
- **MAYBE** - SYMPTOMATIC, DIDN’T TEST: 7 students

- 4 students w/ severe symptoms
- 49 students w/ mild symptoms
- 4 students w/ no symptoms

SHELTER-IN-PLACE/SOCIAL DISTANCING

- 77% of students following orders to a great extent
- 18% of students are/were living with someone who was not following orders

INSTITUTIONAL SUPPORT: RESPONDING TO COVID-19

In general, how would you rate your UC campus (i.e., admin. & faculty) on these factors, during COVID-19?

- Responding to your academic needs: 2.42 (Very Poor)
- Responding to your health/well-being: 2.40 (Very Poor)
- Handling transition to remote classes: 2.50 (Acceptable)

STUDENT CONCERNS: EFFECTS OF COVID-19

TOP 5: LEARNING

- 74% Learning effectively in the remote instruction environment
- 71% Ability to conduct research
- 65% Having access to an appropriate study space
- 58% Interacting with faculty outside of class
- 53% Having access to library resources and services

TOP 4: GENERAL

- 78% Being isolated from friends
- 74% Being isolated from faculty, mentors, and/or advisors
- 71% Not getting a job after graduation
- 60% Accessing healthcare

[% based on "concerned" & "very concerned" responses]
REMOTE LEARNING EXPENSES

- 50% of students reported academic expenses, to continue studying from home (N=399)
- Average spent: $885

ENROLLMENT STATUS

- 98% of students reported no change in enrollment status due to COVID-19
- 86% of students planned to enroll in Fall 2020 quarter
- Top reasons why 114 students did not plan to enroll or were unsure:
  - 61% Plan to graduate by Fall 2020
  - 14% Financial challenges
  - 9% Have concluded coursework
  - 8% Health concerns

EFFECTS OF COVID-19 ON ACADEMICS

Which best reflect your position(s) as an educator, during the last academic term?
- 20% Teaching Assistant
- 4% Grader/Tutor
- 3% Instructor
- 20% of educators were impacted by lack of reliable computers, internet connection, and/or other technological needs
- 58% Modified their research
- 20% Stopped their research

Contacts: Suzanna Martinez, PhD, Suzanna.Martinez@ucsf.edu & Sevan Kalaydjian, MA, skalaydj@uci.edu